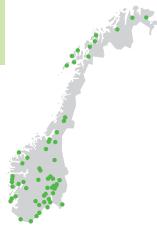
CO₂ on the way to School

2007 Web-based Environmental Research Campaign for Norwegian Secondary School Students

Purpose: Web-based research campaign designed for students to measure their own CO₂ contribution/emissions on their daily travel route to school.

Goals: The campaign was designed to draw attention towards emissions of the most important human influenced climate gas, carbon dioxide – in connection with students transport to and from school. The participants were guided towards increasing their knowledge surrounding the general climate problem and to also reflect upon their own behavior and corresponding options for local solutions.

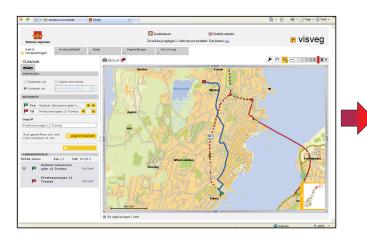


Participating schools throughout Norway

Ulnes skule (Nord-Aurdal, Oppland)

METHOD:

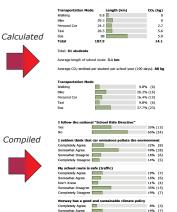
1. Each student measures school route individually



2. Enter individual data online, answer questions



3. Website displays results, sorted by school



RESULTS and ANALYSIS:

The data results show that the average length to school for all transportation modes is **4.5km**, where the average CO₂ emission per student per year is **95kg**. walking and biking to school represent 68.5% of all of the students total travel to school (Ø CO₂ emissions)!

The questionnair results show that a slight majority contemplate the fact that emissions can pollute the environment, most are unaware of Norway's climate policy, and most feel that their school route is safe. The survey also revealed many intuitive recommendations for local solutions to the climate problems confronted during the excercise, where the majority encouraged the increase use of non-polluting transportation modes.

Transportation Means (% recorded)		Length (km)	CO ₂ (kg)	Calculation (kg/pkm)*
By foot (42.2%)	1058.7		0	0
Bicycle (26.3%)	1031.9		0	0
Moped (0.8%)	38.5		2.3	.06
Motorcycle/snow scooter (0.2%)	9		0.9	.10
Personal car (12.3%)	1184.9		130.3	.11
Taxi (2.2%)	406.5		85.4	.21
Bus (27.9%)	6082		364.9	.06
Diesel train (0.1%)	58.4		4.1	.07
Car ferry (0.1%)	11.2		1.3	.12
Local commuter boat (0.1%)	5.9		3.1	.53
Electric car (0.2%)	25.5		0.1	.0004
Electric train (2.4%)	750.3		1.8	.002
Other (0.8%)	28.1		0	0
Total	10690.8		594.2	

-Total: 2375 students

-Average length to school: **4.5 km** (10690 / 2375)

-Average CO₂ emission per student during 1 school year (190 days): **95 kg** (594 X 2 X 190 / 2375) * Fossil fuel related calculations derived from SSB document: Direkte energibruk og utslipp til luft fra transport i Norge 1994 og 1998 (Holtskog, 2001). Electric car and train calculations derived from ww.klimaloftet.no

Region	Schools	Students	avg. length (km)	kg/year/student	g/km
Finnmark	4	61	4.4	134.4	80
Møre og Romsdal	3	55	4.6	135.4	77
Troms	7	131	10.3	282.3	72
Sør-Trøndelag	4	92	2.9	79.5	72
Hedmark	6	196	4.4	114.3	68
Sogn og Fjordane	4	92	7.4	184.6	66
Nordland	5	103	4.3	101.1	63
Telemark	5	148	7.3	166	60
Nord-Trøndelag	2	42	7	151	57
Vest-Agder	2	63	5.3	115	57
Østfold	1	24	0.9	18.5	55
Buskerud	4	225	3.3	67.8	55
Aust-Agder	3	86	4.1	82	53
Oppland	6	140	2.9	52.7	47
Oslo	6	302	6.2	93.9	40
Akershus	9	177	2.1	31.8	40
Vestfold	3	93	3.4	51.5	39
Rogaland	3	45	1.8	25.1	36
Hordaland	9	300	2.3	26.3	30

of # of School route CO₂

I seldom think that car emissions can pollute the environment				
Completely agree		21% (495)		
Somewhat agree		38% (878)		
Somewhat disagree		28% (640)		
Completely disagree		13% (312		

Norway follows a good and sustainable climate policy				
Completely agree		8% (182)		
Somewhat agree		22% (511)		
Don't know		43% (997)		
Somewhat disagree		18% (407)		
Completely disagree		10% (225)		

My school route is safe				
Completely agree	33% (759)			
Somewhat agree	26% (598)			
Don't know	11% (258)			
Somewhat disagree	19% (439)			
Completely disagree	12% (276			

Student recommendations (compiled into categories)	# received
Bike more (students, workers)	563
Walk more (students, workers)	559
Use more bus, train, trolly	383
Buy/use more environmental friendly cars (especially electric cars)	373
Drive cars less	327
Better public transportation (new routes, more stops, more departures)	234
Cheaper or free public transporation (especially bus)	221
More/better bike paths and walkways	154
Collective driving (to work, training, school)	119
Less trash, better sorting and recycling	75
More environmentally friendly public transportation	73
Raised gas prices	64
Save electricity (especially shower less, and turn off lights)	63
Use environmentally friendly fuels (especially biodiesel)	45





